

New York City College of Technology The City University of New York

Department of Advertising Design & Graphic Arts

ADV 3662 Interactive Animation - Monday: 6pm-8.30pm

Instructor: Genevieve Hitchings

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Office:

Phone: 718-260-5823

Office Hours: Monday: 5pm-6pm and Wednesday: 11.30am-12.30pm

Course Description

Vector-based animation and interactivity are important presentation tools for engaging the user. The goal of this course is to teach the development of time-based animation skills. It will introduce the concepts of the timeline and vector art for use on the World Wide Web. This course is a prerequisite for the Interactive Art Direction course and Interactive Interface Design course.

3 cl hrs, 3 cr

Prerequisites

Raster & Vector Graphics, Web I, Web II, Typographic I, II, & III.

Course Objectives

INSTRUCTIONAL OBJECTIVES	ASSESSMENT
For the successful completion of this course, students should be able to:	Evaluation methods and criteria
Create vector graphics for use with shape and motion animation.	Students will demonstrate competency with vector graphics tools by creating short animations.
Learn to create reusable elements: Symbols, movie clips and animated buttons.	Students will demonstrate competency by creating an element that combines elements stored in a library.
Introduction of interactivity: allows the viewer to control the path of the animated story.	Students will demonstrate competency by designing and implementing a vector-based animated object for web presentation.

Learn how to use simple actionscripting to control animations and input text areas.	Students will display competency through discussions and research.
Conceiving and planning a simple self- contained mini-site that can present a marketing concept, or interactive instructional tool.	Students will display competency through discussions, research and by creating an exhibition space and wayfinding system.

Teaching/Learning Method

- Lectures and readings
- Demonstration
- Project based labs
- Research assignments
- Class blog

Required Text

None

Suggested Text:

Flash Web Design: The Art of Motion Graphics: the V5 Remix

Hillman Curtis New Riders

ISBN: 0735710988, 9780735710986

Flash to the Core: An Interactive Sketchbook

Joshua Davis

New Riders Publishing

ISBN 0735712883, 9780735712881

Designing With Web Standards With Web Standards Jeffrey Zeldman New Riders Publishing ISBN-10: 0-7357-1201-8

Recommended Reading:

Flash Professional (Visual QuickStart Guide)I, Katherine Ulrich, 2009, Peachpit Press Flash Professional Advance (Visual QuickStart Guide)I, Russell Chun, 2009, Peachpit Press Adobe Flash Professional Bible, Robert Reinhardt, Snow Dowd, 2009, Wiley Learning.ActionScript.3.0 _ A.Beginners.Guide, OReilly, 2008

Designing for Interaction, Dan Saffer, 2009, AIGA

Attendance (College) and Lateness (Department) Policies:

A class roster roll will be taken at the beginning of each class. Only two absences may be allowed. After two absences, a student may be withdrawn because of unsatisfactory attendance (code WU). Students arriving after the roll is taken will be marked "late." Students may be notified at the earliest opportunity in class after they have been absent or late. After being absent two times or equivalent (2 lateness = 1 absence), a student may be asked to withdraw from the class (code W before the College drop deadline, 4/9/08) or may be withdrawn from the class (code WU).

Academic Integrity Standards

You are responsible for reading, understanding and abiding by the NYC College of Technology Student Handbook, "Student Rights & Responsibilities," section "Academic Integrity Standards." Academic dishonesty of any type, including cheating and plagiarism is unacceptable. "Cheating" is misrepresenting another student's efforts/work as your own. "Plagiarism" is the representation of another person's work, words or concepts as your own.

Grading

90% = Course projects/assignments

Project1 - Mini site 40%
Project2 - Animating Banner Ad 20%
Homework 10%
Quiz 20%

10% = Class preparation/participation/attendance

CP/P/A 10%

Class Policy:

- 1. If you miss a class, or know you will be missing a class, you <u>must</u> send me an email.
- 2. Keep and backup all the exercises and projects that you have created throughout the semester. I will ask you to burn all the files on one CD-ROM at the end of the semester and submit to me for your final grade.

Topics

WEEK	Lecture Topic	Laboratory Exercise	Homework Assignment
1 Monday 1.31	 Overview of Interactive animation The interface The timeline 	 Review course syllabus. Research Flash sites on the web Find top 5 of interest 	 Research Flash sites on the web Find top 5 of interest Project Proposal – Mini site
2 Monday 2.7	 Drawing skills and tools Strokes, shapes, primitives, gradients, brushes, stroke to fill, free transform, the pen tool 	Exercises with drawing tools	Exercises with drawing toolsLogo Design
3 Monday 2.14	 Drawing skills continued: align and distribute, filters, Illustrator support, soften fill edges Bitmap support: importing images, psd files, trace bitmap, magic wand tool, fills, building thumbnails. 	Exercises with drawing tools, imported images	 Exercises with drawing tools, imported images Content Development Logo Animation
4 Monday 2.23	Intro to animationSymbols and basic motion	Exercises with symbols and animations	Exercises with symbols and animations

5 Monday	 Caching bitmap images Shape tweening and shape hints Easing, custom easing Animation continued Squashing and 	Exercises with symbols and animations	Site Structure and Design Exercises with symbols and
2.28	stretching Animation properties Animated blur Nested animation Animation filters	and animations	animations Content DUE Building sections
6 Monday 3.7	 Animation continued Motion on a path Animation masks Motion masks Timeline effects Copy and paste motion 	 Exercises with symbols and animations explanation Questions on quiz Research and conceive final project 	 Exercises with symbols and animations Research additional websites Developing detail
7 Monday 3.14	Experiments in creativity Prepare concept for final project	Experiments in creativity Prepare concept for final project	 Experiments in creativity Prepare concept for final project Begin design of final project •
8 Monday 3.21	 Working with text Text options, animating text Dynamic text Input text HTML Banner ad exercise 	Interactivity – Action Scripting	 Lab: work on finalizing project 1 DUE: Animated logo Content Draft 1 Layout of Site
9 Monday 3.28	 Present concept for final project Include designs, storyboard, sitemap Class critique 	Interactivity - Action Scripting Build out subsections continued	Lab: work on finalizing project 1
10 Monday 4.4	 Actionscript 3 overview Button behavior Simple actionscript commands (e.g., stop, play) Using movie clips as buttons Draggable movie clips 	• Finalize Site	 Present concept for final project Class critique Final corrections
11 Monday 4.11	Actionscript continuedWeb page navigation systemsLoading dynamic	Present draft of final projectClass critiqueIntro to Project 2	Project 1 DUEProject 2 Banner ad

12 Monday 5.2	images • Loading external dynamic text • Actionscript continued • Variables, functions • Conditions • Creating an image gallery	 Present concept for project 2 Include designs, storyboard, sitemap 	 Exercises and experiments Present draft of final project Class critique Final corrections
13 Monday 5.9	SoundButton soundEditing soundPreliminary review of final project	 Exercises and experiments Preliminary review of final project Questions for quiz 	FINAL DUE
14 Monday 5.16	 Quiz Video components Image sequence animations Transparent video Cue points Adding filters to videos 	Quiz Final presentations and critique	Quiz Final Presentation
15 Monday 5.23	Final presentations.	Class Trip	

Bibliography

http://www.lynda.com

http://www.flashkit.net

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Designing With Web Standards With Web Standards

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